BRYAN SENIOR HIGH PARENT AND FAMILY ENGAGEMENT POLICY

Omaha Public Schools recognizes that a child’s education is the responsibility shared by both school and parent/guardian and family. This shared responsibility requires that parent/guardians and family members actively participate in the education of their children and that they are informed of the educational practices affecting their children in accordance with federal law, Section 1116 (a-f) ESSA (Every Student Succeed Act) of 2015.

In General

The written District Parent and Family Engagement Policy and the school plan have been developed jointly with, updated periodically and distributed to parents, family members, and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below:

1. Parents and family members of all students are welcomed and encouraged to become involved with their child’s school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parent of all children in a format, and to the extent practicable, in a language the parents can understand.

2. Parents and family members are involved in the planning, review and improvement of the Title I program, Parent and Family Engagement Policy and the Parent/Student/School Compact at an Annual Parent Meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

3. Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

4. Opportunities are provided for parents and family members to participate, as appropriate, in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

5. Parents and family members of all children will be provided in a timely manner information about programs under this part, a description and explanation of the regarding curriculum, academic assessments used and proficiency levels in a format, and when feasible, in a language the parents and family members can understand through.

6. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
7. Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. The school will offer a flexible number of meetings.

SCHOOL/FAMILY COMPACT

Bryan High School
Omaha Public School
4700 Giles Road, Omaha, NE 68157

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child’s achievement.

Mission

Bryan High School, in partnership with students, families, and the community, provides a student-centered learning environment that cultivates character, fosters academic excellence, and embraces diversity to prepare students for post-secondary opportunity and career readiness.

Bryan High Staff Members

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.

2. Regularly communicate with parents on their child’s progress.

3. Ensure a safe and secure learning environment by setting firm and fair discipline policies in order to guide students to resolve conflicts in a positive manner.

4. Communicate effective ways for parents to participate in the educational process by providing homework or information on other at-home learning activities.

5. Demonstrate professional, positive, and predictable behavior.
Parent/Caring Adult

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child’s learning.

2. Support your child’s learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.

3. Assist the school by supporting a rigorous academic program, ensuring regular attendance, and expecting proper behavior.

4. Be informed about grade level content standards and other academic expectations.

5. Monitor homework completing and encourage reading at home on a daily basis.

6. Attend school events and parent-teacher conferences.

7. Provide a safe home atmosphere free from the abuse of alcohol, drugs and weapons.

Students

1. Attend school regularly, ready to learn with homework completed.

2. Seek assistance from my teacher when I have problems with my schoolwork.

3. Resolve conflicts in positive, non-violent ways and be responsible for my own behavior.

4. Talk to my family about what is learned in school.

5. Use my free time wisely by participating in worthwhile cultural, recreational and learning activities.

6. Respect the similarities and differences of all people.