## District Intended Summative Outcome:
Increase the number of students graduating college, career and civic ready (High school)

## School Academic Achievement Goal:
Bryan High School teachers will continue to focus on developing students to be self-sufficient, critical thinkers.

## Strategy (AQuESTT Tenets 1 & 3 / AdvancEd Standards 1, 2, 5):
- Daily implementation of student centered learning goals connected to higher level questions (HLQs) and aligned with the OPS curriculum guides. (AQuESTT: Educational Opportunities and AdvancED: Learning Capacity)

## Success Criteria:
- Learning Goals are written in student friendly language and posted in every classroom.
- A Higher-Level Question (HLQ) connected to the learning goal is posted in every classroom.
- Learning Goals and the HLQ are referred to in the lesson.
- All learning activities and assignments are aligned with goals and standards.
- Learning Goals are clear and measurable.
- The HLQ assesses student understanding of the goals.
- Planned checks for understanding clearly align to learning goals
- Instructional questioning is used to scaffold learning to help students proficiently respond to the HLQ.
- Daily student response to the HLQ.

## Progress Monitoring:
- Evaluation of student work
- Classroom observations
- Lesson plans
- MAP growth
- Interviews/Questionnaires, Surveys
- Instructional coaching videos
- Coaching visits
- Peer coaching

## Monitor and Adjust:
- Department meetings are scheduled for August, September, November, December, October Peer Coaching
- Collaborative PD sessions for January, February, March, April, and May
- Staff meetings in September – May focused on MTSS-B, assessment information, and wellness.
- Coaching schedule reflects a focus on providing feedback on Learning Goals for the year and an emphasis on instructional coaching.
- SIP days: Teachers self-assess their progress on Learning Goals and their implementation of HLQs.
- Title I supported activities as identified throughout the year.
**District Attendance Intended Outcomes:**
Promote and increase daily student attendance and reduce tardiness throughout the school year.

**School Attendance Goal:**
Bryan High School will reduce the percentage of students who miss more than 10 days by 2%. Bryan High was had 53.161% students miss 10 or less days in 2017-2018.

**Strategy(ies) (AQuESTT Tenet 2 / AdvancEd Standards 2, 4):**
- Bryan High School will establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal.
- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports.
- The attendance team in partnership with MTSS-B will collaborate to provide training and supports to staff to encourage student attendance.
- Identification of students who had between 10-15 absences for the 2017-18 school year will be monitored and incentivized to drop absences below 10 per year.
- CREW lessons designed to educate all students about the importance of daily attendance.

**Success Criteria:**
- Student attendance records will reflect the goals of the desired outcomes of the SIP attendance goal.

**Progress Monitoring:**
- Attendance Dashboard
- Notes from Weekly Attendance Team Meetings
- Notes from SAT Meetings
- Notes from Attendance Mentor Meetings
- Notes from Counselor small groups

**Monitor and Adjust –**
- Weekly Attendance Team Meetings
- Quarterly District Attendance Team Meeting
- SAT Meetings
- Counselor small groups
- Attendance Mentor meetings
- MTSS-B and Attendance team data updates at staff meetings, with training for staff focused on reducing tardiness and truancy.
### District Behavior and Climate Intended Outcomes:
Engage in ongoing data-based decision-making and solution planning to create a safe and secure learning environment and to decrease exclusionary discipline practices.

### School MTSS-B Goal (AQuESTT Tenets 1 & 5 / AdvancEd Standards 1, 4, 5):
Bryan High School will continue to implement MTSS-B Tier I practices and systems with fidelity based on the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS) data. Bryan High School will introduce MTSS-B Tier 2 strategies to select staff who will be working with identified Tier 2 students (12-15% of student population).

### Strategy(ies) (add AQuESTT Tenets/AdvancEd after each strategy):
- Check-in/Check-out
- Restorative discipline in SAS and SSC.
- Tier 1 training/strategies presented to all staff at monthly staff meetings.
- Tier 2 team development, and Tier 2 professional development for selected staff.

### Success Criteria:
- Overall percentage of behavioral referrals and suspensions will decrease.
- Positive referrals will increase.
- Increase in the percentage of Tier 1 and Tier 2 strategies in place (as identified by the TFI).

### Progress Monitoring:
- Monthly monitoring of the behavior dashboard.
- Administrative meetings to discuss students receiving highest percentage of ODRs.
- Communication of the behavior data with staff at monthly staff meetings.
- MTSS-B team supporting staff in the implementation of Tier 1 strategies.
- MTSS-B Tier 2 team supporting select students, and the support staff working with them.

### Monitor and Adjust:
- Monthly monitoring of the behavior dashboard.
- Communication of the behavior data with staff at monthly staff meetings.
- Annual review of MTSS-B strategies through the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).
## District Intended Wellness Outcomes:
Increase the number of wellness strategies implemented district-wide.

## School Wellness Goal (AQuESTT Tenet 6/AdvancEd Standard 4):
Bryan High School strives to provide resources to support the nutritional, physical, and mental well-being of students and staff.

## Strategy(ies):
Healthy choices in machines, zero calorie soda and waters available in vending machines, nutrition information posted in the cafeteria, embedding nutritional information education into various curricular areas (PE, FCS, agriculture, economics), EHA monthly updates and wellness challenges. EAP available for all staff. SBHC offers flu shots and other medical services to staff and students. Mindfulness sessions offered to staff after school on Tuesdays, Wednesdays, and Thursdays. Zumba class at Fitness Express offered to staff Tuesdays after school. Biggest Loser nutritional and weight loss challenge for staff offered second semester.

## Success Criteria:
Success will be gauged through 30% of certified staff participating in at least one offered wellness program/challenge.

Student success will be gauged through data collected from nutrition services and SBHC.

## Progress Monitoring:
- Track how many individuals utilize services from the SBHC.
- Monitor the percentage of students eating breakfast and lunch provided by nutritional services.
- Monitor the number of staff members participating in wellness offerings (Mindfulness, Zumba, Biggest Loser challenge) and increase participation by 3% throughout the year.
- Data will be collected quarterly, and communication will continue to promote opportunities available to staff. Incentives offered for staff participation.

## Monitor and Adjust:
- Staff meeting information on wellness plan, frequent communication on wellness opportunities.
- Quarterly emails detailing staff participation numbers in wellness offerings, and incentives for increased participation.
- Quarterly review will identify what wellness offerings are being utilized, and what other potential activities could be implemented throughout the course of the school year.